Date: October 2006

I. **Course Name:** Child Psychology
Prefix and Number: PSY 225
Credit Hours and Contact Hours: 3 credit hours – 3 contact hours
Catalog Description:

The goal of this course is to provide an understanding of child development that will be useful to those who plan to work with children or in settings designed for children. Child development will be considered within an ecological framework that includes the influences of families and institutions as well as psychological processes on the developing child. Special attention will be given to domains of development such as language and play that are important for understanding how children function in child care settings. This course will focus on normal development of the child infancy through age 12. Prerequisite: PSY 100.

II. **Course Objectives and Outcomes**

1 – To provide each student with comprehensive information on child development, infancy through age 12.
2 – To help students develop their reading, writing, speaking, and listening skills.

Student Learning Outcomes

- Students will be able to describe child development from biosocial, cognitive, and psychosocial aspects and will demonstrate this ability by passing quizzes and examinations, participating in a group presentation, journaling, and completing a paper on a topic of interest.

College Competencies – Writing, Oral Communications, Problem Solving, Reading, Professional Competency and Computer Literacy are the primary competencies addressed in this course.

III. **Methods of Instruction**

- Types of course materials: this course may include a textbook and other materials selected by the instructor.
- Method of instruction: this course will be taught by lecture, discussion, presentation, and observation.
- Assessment measures: upon completion of this class, students will have been assessed to measure their ability to analyze different developmental events that occur in childhood and their knowledge of important developmental concepts and terminology.
- Method of Evaluation: grades may be based on quizzes, exams, group presentation, journaling, research paper or other projects.

IV. **General Outline of Topics Covered**

- Prenatal Development and Birth
- Infancy
- Early Childhood
- Middle Childhood