

# Gemini Program Student Guide

**2010-2011**

Office of Concurrent Enrollment  
Finger Lakes Community College  
Geneva Campus Center  
63 Pulteney Street  
Geneva, NY 14456  
315.789.6701, ext. 6018  
[www.flcc.edu/highschool](http://www.flcc.edu/highschool)  
[secondaryprograms@flcc.edu](mailto:secondaryprograms@flcc.edu)



## **Gemini Program Overview**

Through the cooperation of the State University of New York (SUNY), Finger Lakes Community College and your high school, this dual-credit program has been developed to provide qualified students with an opportunity to enroll in select college courses and gain advanced standing or college credit. We are pleased that FLCC can respond, at an affordable cost, to your educational needs.

FLCC is accredited by NACEP, the National Alliance of Concurrent Enrollment Partnerships, dedicated to transforming learning opportunities through concurrent education. For additional information regarding NACEP, visit [www.nacep.org](http://www.nacep.org).

Students in the Gemini program are required to meet the standards FLCC maintains for all of its students. Coursework completed in the program is comparable to the academic expectations of on-campus classroom instruction.

FLCC courses in the Gemini program are taught by instructors at your local high school who have been approved by the college to become FLCC adjunct professors. They are required to complete all FLCC requirements in accordance with the college's standard practices and procedures. Students participating in FLCC's Gemini program are taking FLCC courses in which their high school has decided to grant high school credit.

## **FAQ's**

**Gemini (Concurrent Enrollment):** College courses taught in the high school for which college and high school credits are awarded for the same course. Credit is transcribed on an official college transcript.

**AP (Advanced Placement) or IB (International Baccalaureate):** College-level exams for which students may receive credit upon matriculation to college, depending upon the test scores.

Many of our FLCC courses are co-seated with AP/ IB courses. Students have the option to take the course for FLCC credit or take the AP/IB test at the end of the year. Students must register for FLCC courses before the end of the registration deadline.

### **How does the Gemini program differ from AP/IB?**

- Actual college credit is earned and transcribed at the end of each semester
- Success is based on a variety of assessments throughout the semester, not solely upon one test
- FLCC courses follows college syllabus and textbooks

### **Why should I choose to participate in the Gemini program?**

- Receive college credit at 1/3 the cost of normal tuition
- Alleviates the high stakes testing associated with AP and IB courses
- Provides the academic edge needed for acceptance into highly selective colleges
- Avoids instructional repetition at the college level
- Can lead to time-shortened degrees, dual majors, minors, studying abroad, internships, etc.
- Students are considered part-time FLCC students with library and other privileges
- Opportunity to receive a \$1,000 Gemini Scholarship for attending FLCC upon graduation

### **Will the credits earned through the Gemini program transfer to any college?**

Yes, courses offered through the Gemini program are FLCC courses and transfer to any college that accepts FLCC credits. However, it is the prerogative of any receiving college whether to accept transfer credit. All students should keep a portfolio of their work and consult with their anticipated future college before taking any college course.

## **Student Benefits**

- Viable option to high stakes testing of the AP and IB Programs
- Receive both high school and college credit
- Expand course offerings in junior and senior years
- Build motivation and confidence for continued study
- Affordable tuition
- Enhance students' college admissions profile
- Ease transition to post-secondary learning
- Avoids instructional repetition at the college level
- May be able to waive introductory requirements, allowing student to take higher level courses
- Can lead to time-shortened degrees, dual majors, minors, studying abroad, internships, etc.
- Portable credit through official FLCC transcript

## Student Eligibility Requirements

Students must be a junior or senior in high school and meet the following requirements:

- Minimum “B” average (as defined as a minimum 80% GPA).
- Successful completion of Math B course, or equivalent, for Math courses.
- Successful completion of English 11 regents exam for ENG 101.
- Complete FLCC prerequisites as stated in the FLCC College Catalog. (Catalogs available upon request. Course descriptions are available online at [www.flcc.edu/courses](http://www.flcc.edu/courses)).
- Requests for enrollment exceptions are considered on a case-by-case basis \*.

\*To request exceptions, please send a letter(s) of recommendation and the student’s high school transcript to: FLCC Office of Concurrent Enrollment, 63 Pulteney Street, Geneva, NY 14456. This letter should be from someone that can attest to the student’s academic ability to succeed.

Students may enroll in a Computer Science course (CSC) in 10th grade, if they meet eligibility requirements.

Student eligibility requirements do not apply for students enrolling in GST 116. Students only need to be in eleventh or twelfth grade.

## Gemini Student Registration

Students may register in person or by mail with the following materials:

- Completed registration form (provided by teacher and online)
- Completed and notarized certificate of residency (see below)
- Tuition payment (money order or check payable to FLCC in exact amount, or credit card.
- Students can take a maximum of 11 credit hours per semester.

**Incomplete registrations will not be accepted. Registrations received after the deadline will not be accepted.**

Fall deadline: October 1, 2010

Spring deadline: March 4, 2011

## Tuition

Credit Hours	Tuition	Credit Hours	Tuition
1	\$43.00	7	\$301.00
2	\$86.00	8	\$344.00
3	\$129.00	9	\$387.00
4	\$172.00	10	\$430.00
5	\$215.00	11	\$473.00
6	\$258.00	12+	*Full-Time Tuition & Fees

\* The possibility of enrolling as a full-time student (12+ credits) is available for exceptional students. Interested students should contact our office. Please note, full tuition and fees apply.

## Certificate of Residence

A Certificate of Residence must be presented by the student at the time of registration. It is valid for 1 calendar year. If the student has the actual notarized certificate of residence, an application form does not need to be completed. In order to complete this form, the **student must bring a PHOTO I.D. with his/her signature and address on it**. Students who do not submit a certificate of residence within 30 days from the start of the College semester or have not lived in NY for at least one will be charged double tuition. Certificate of Residence forms are available online. Students must have this form notarized. If a certificate of residence form is completed in the fall, you do not need one in the spring.

## Grades

Student copies of grades will be mailed from the Registrar's Office at the end of each semester. All grades are letter grades using the following grade conversion:

**FLCC Grade Conversion Chart**

A	93 & above	4.0	C	75-77	2.0
A-	90-92	3.7	C-	72-74	1.7
B+	87-89	3.3	D+	69-71	1.3
B	84-86	3.0	D	66-68	1.0
B-	81-83	2.7	D-	63-65	0.7
C+	78-80	2.3	F	62 & lower	0.0

## Drop/Withdrawal/Refund Procedures

To drop an FLCC class through the Gemini program, students must complete a drop slip by contacting the Office of Concurrent Enrollment.

A "W" grade is an official withdraw from a course without academic penalty. Students must withdraw from a course by the end of the 12<sup>th</sup> week, **Fall 2009 last day to drop: November 22, 2010** and **Spring 2010 last day to drop: April 18, 2011**, by contacting the Office of Concurrent Enrollment. **No refunds will be given for classes dropped after the registration deadlines.**

**Important: If a student drops their FLCC class in the High School or they will be leaving the district, they must also complete a drop form to drop the class officially at the College.**

## Transcripts

How FLCC credits can be accepted:

- Course for course for your major or minor
- Elective credits
- Placement into a higher level course

Students may request copies of their permanent academic record by completing a transcript request form available at the Registrar's Office, online at <http://www.flcc.edu/registrar/transcripts.cfm> or by making a written request to the Registrar's Office. Telephone and email requests cannot be accepted. Written requests should include:

- 1) Student's name, as it appears on the FLCC records and any name change
- 2) Date of birth
- 3) Social Security Number
- 4) Dates attended FLCC
- 5) Current mailing address
- 6) Name and address the transcript is being issued to
- 7) Students signature

There is no fee for an unofficial transcript. A fee of \$5.00 is charged for each "official transcript".

It is the discretion of the receiving institution to determine whether they will accept transfer credits from another college or university and how those credits will be applied. It is strongly recommended that the students check with the college or university of their choice for acceptance of FLCC transfer credit before registering for an FLCC course. When transferring your credits, be prepared to present your course syllabus and portfolio to college officials who might need more detailed course information before accepting the credit. Do not attempt to use your high school transcript to receive college credit.

Send all transcript requests to: FLCC Registrar's Office  
3325 Marvin Sands Drive  
Canandaigua, NY 14424

## **Academic Standards (2010-2011 College Catalog pages 70-73)**

### **PHILOSOPHY**

Academic programs and co-curricular services and activities of the College directly support the College mission to promote the intellectual and personal growth of each student. Academic instruction in the fields of Developmental Studies, Liberal Arts and Sciences, and several career oriented areas are designed to promote sharply focused disciplinary knowledge together with more generic critical thinking, problem solving and decision making skills. Co-curricular services, programs and activities complement the academic curriculum, providing opportunities for experiences that promote the development of personal and interpersonal competencies and appreciation for the value of continuous self-discovery and lifelong learning.

The policies of Finger Lakes Community College encourage the pursuit of scholarship within a positive and supportive environment. Academic Standards and Regulations are designed to support this philosophy, and the College has adopted the following guidelines to assist in this purpose. The College faculty are authorized to specify attendance, testing, and grading policies consistent with the purpose and nature of the course and the Academic Standards and Regulations that are listed in this section.

### **DEFINITION OF TERMS**

**Curriculum:** A program of courses approved for a specific degree or certificate.

**Electives:** Credit courses, not required in a given curriculum, but which may be taken for credit toward graduation.

**Full-time Student:** A student enrolled for twelve (12) or more credits.

**Part-time Student:** A student who is taking fewer than twelve (12) hours during a semester.

**Good Standing:** A student who successfully accumulates credit hours and meets a cumulative grade point average according to the College's Standards of Progress (see page 74).

**Academic Probation:** A student who fails to meet the College's Standards of Progress (see page 74). A student on academic probation is limited to a maximum of 13 credit hours.

**Academic Dismissal:** A student who fails to meet the minimum Standards of Progress following a probationary semester (see page 75). A student, who has been academically dismissed, must complete the academic appeal process to be reinstated. The dismissal remains in effect until the student has been readmitted by the Committee on Academic Standing or, in certain circumstances, the Director of Community Standards.

**Matriculated Student:** A student is matriculated upon acceptance into a program of study at the College that leads to a degree or certificate.

**Non-Matriculated Student:** An individual who is taking courses without applying or being accepted for matriculation in a degree program. Non-matriculated students are restricted to a maximum of eleven (11) hours of credit during any one term.

**Overload Status:** A student may enroll for more than 19 hours by securing approval from their advisor and the Associate Vice President. An additional fee is required.

### **GRADING SYSTEM**

The following grades are awarded in credit courses for which quality points are computed. The grades A, B, C, and D are applicable toward graduation requirements.

**A** An honor grade given for work of excellence and distinction

**B** Represents work of consistently high quality

**C** Represents work of average quality, within broad ranges, which meets the essential requirements of the course

**D** Indicates some evidence of accomplishment but substantially below-average quality work

**F** Negligible academic accomplishment

**The following grades are awarded for certain courses:**

**S** Satisfactory completion of the course requirements

**U** Unsatisfactory work

**The following symbols may be used for credit or non-credit courses. These are not counted toward graduation:**

**Q Unofficial Withdrawal** from a course that occurs when a student discontinues a course prior to a time when the instructor can properly assign any earned grade. Excessive absence from class may be

interpreted as unofficial withdrawal. Q is an instructor-initiated grade. Faculty may change the Q to an F. Students are encouraged to withdraw officially if they are not attending class.

**W Official Withdrawal** from a course without penalty to a student's grade point average is permitted any time on or before the Friday of the week the class has met eighty percent of its scheduled time. The formal withdrawal is initiated by the student. The form becomes official when it is submitted to the Registrar and the grade of W (withdrawal) is entered on the student record. Course withdrawals during the first three weeks of a course will not be entered on the student's record.

**I Incomplete** indicates that a student was unable to complete a small portion of the course work by the end of the semester due to extenuating circumstances. This grade may be assigned at the discretion of the instructor and is a temporary grade. Instructors may require a signed contract that includes a description of the work to be completed and a deadline for completion. The deadline for completing incomplete work is at the instructor's discretion, but should not exceed one calendar year. After the student has completed the work, the instructor will submit a "Change of Grade Notice" to the Registrar for the removal of the "I" grade, and the student will be notified of the new grade. The Registrar's Office will notify the instructor of the course prior to the pending change of an "Incomplete" to a failure. Unless otherwise notified by the instructor, if the "I" grade has not been removed within one calendar year, it will be administratively changed to an "F." The student will be notified when the grade change occurs.

**X Administrative Withdrawal.** Students will be administratively withdrawn if they fail to provide proof of immunity and acknowledgment of meningococcal meningitis vaccine information as required by New York State Public Health Law 2165 and Health Law 2167. A grade of "X" will not be calculated in the student's grade point average and cannot be used toward graduation.

**AW Conduct Withdrawal.** Students will be assigned a grade of AW, according to the Student Code of Conduct, for conduct reasons leading to suspension or dismissal before completion of their current semester. An AW grade will usually be accompanied by a Permanent Transcript Notation. Please see the Student Code of Conduct, "Sanctions", for more information.

**AU Audit.** A student may audit a course only with the written approval of the instructor. Such approval must be submitted to the Registrar's office prior to the end of the drop/add period. The student must pay the required amount as if registering for credit in the course. An auditor student may change status only during the normal drop and add period established by the college. A grade of AU is not earned credit and cannot be used to fulfill graduation requirements.

## **ACADEMIC HONESTY**

The College, like all communities, functions best when its members treat one another with honesty, fairness, respect, and trust. Finger Lakes Community College expects academic honesty and integrity from all students and believes it is an important aspect of each student's education and preparation for the future. All members of the College community should realize that deception for individual gain is an offense against the members of the entire community, and it is everyone's responsibility to be informed of College regulations on academic honesty.

## **ACADEMIC DISHONESTY**

Academic dishonesty includes, but is not limited to, the following:

### **Cheating:**

- Possessing unauthorized sources of information during an examination
- Copying the work of another student or permitting copying by another student during an exam
- Completing an assignment, such as an exam, paper, lab report, or computer program for another student
- Submitting material produced by someone else without noting the reference source (i.e. footnote)
- Altering graded work after instructor evaluation and resubmitting the same paper in two different classes without approval of both instructors
- Inventing data or falsifying an account of data collection
- Receiving questions or answers from someone who has already taken the same exam

## Plagiarism

Taking the words or substance of another and copying or paraphrasing the work without giving credit to the source (i.e. through footnotes, quotation marks, and reference citations).

## Additional Examples of Academic Dishonesty

- Providing material to another person with the knowledge it will be improperly used
- Possessing another student's work without permission
- Selling or purchasing materials for class assignments
- Altering another student's assignment
- Knowingly furnishing false or incomplete academic information
- Altering documents affecting student records
- Forging a signature or falsifying information on any official academic document.

These definitions, examples, and prohibition of academic dishonesty apply equally to all FLCC classes, whether online, at a campus center, or through any other method(s) of delivery.

## CONSEQUENCES

Disciplinary action for violations of academic honesty will be determined by the instructor. The consequences for such violations may range from a warning to receiving a grade of "F" in the course. Students who have been assigned a grade of "F" for a course as a result of academic dishonesty will not be permitted to change that grade by withdrawing from the course.

## REPEAT COURSES

A student who repeats a course (that cannot be repeated for credit) for a higher grade can only count the course as credit towards full-time status for purposes of financial aid if the student initially received a grade of "F" in the course or a higher grade is required by the academic department.

For those students who do repeat a course, the higher grade will be calculated in the cumulative grade point average and count as credits completed. Both courses will continue to appear on the student's transcript.

## GRADE POINT AVERAGE

The Grade Point Average (GPA) is determined by dividing the total hours of credit hours with grade points into the total number of grade points earned. Credit hours for courses with a grade of "F" are added into the total number of credit hours for calculation of the GPA. All grades carrying grade points are used in calculation of the GPA. In the case of repeated courses, the higher grade is calculated in the GPA.

<i>Grade</i>	<i>Grade Points</i>	<i>Grade</i>	<i>Grade Points</i>
A.....	4.0	C.....	2.0
A-.....	3.7	C-.....	1.7
B+.....	3.3	D+.....	1.3
B.....	3.0	D.....	1.0
B-.....	2.7	D-.....	0.7
C+.....	2.3	F.....	0.0

## FLCC Scholarships

### Gemini Scholarship

Amount: Half first year tuition (multiple scholarships awarded)

Note: all applications for this scholarship are due April 1

- High school seniors residing in Ontario, Wayne, Seneca, or Yates county
- Minimum GPA: 80%
- Submitted an application to enroll full-time at FLCC for the fall semester
- Preference to students who have completed a minimum of 6 credit hours of coursework through the Gemini program

## **WebAdvisor**

Students are assigned a WebAdvisor account when you are enrolled in an FLCC course. To access the account, go to [www.webadvisor.flcc.edu](http://www.webadvisor.flcc.edu) and click on Guest Access. Here you can view your schedule, grades, request a transcript and search for classes. You will need your FLCC ID and/or email address which will be sent in October for fall courses and March for full year/spring courses. You will need to activate your FLCC email address account by visiting <http://axp.flcc.edu/src/activate.php>. Your email password can be reset at <http://axp.flcc.edu/src/reset.php>. Please keep your FLCC ID#, email address and password in a safe place.

## **Website**

Please reference the website for current information and resources regarding FLCC and high school programs. The following resources are available online at [www.flcc.edu/highschool](http://www.flcc.edu/highschool):

- list of participating schools
- list of site coordinators
- list of courses offered
- registration form
- student handbook
- certificate of residence form
- transcript information
- 311 (time-shortened degree)
- Home School Initiative

## Library

**Borrowing Books:** If a student doesn't have an FLCC student card, they must present a photo ID to check out books. The ID can be a driver's license or a high school photo ID. For specific library/research assistance, contact Wally Babcock at [babcocwc@flcc.edu](mailto:babcocwc@flcc.edu) or 585-394-3500 ext. 7378.

**Online Library Resources:** Students and instructors can access FLCC's online library resources. Please contact the Office of Concurrent Enrollment to complete the necessary form. Students will be sent a welcome letter in the fall and spring semesters that provide them with their student ID and FLCC e-mail address. Both are necessary to access the library's online resources. The following information is provided to students in the welcome letter:

**Student ID:** «Student\_ID»

**FLCC Email Address:** «AXP\_Email\_Address»

You will need to activate your FLCC e-mail account by visiting <http://axp.flcc.edu/src/activate.php>. Your email password can be reset at <http://axp.flcc.edu/src/reset.php>. Please keep your FLCC ID #, email address and password in a safe place.

**Instructions for logging into FLCC's Library via Off-Campus Access:** Visit <http://library.flcc.edu/articles.htm> and select your database. After selecting a database, you may be prompted to enter a username & password. EZproxy will automatically determine if login information is necessary. If prompted, select/enter the following information:

**User Type:** Select student      **Username:** FLCC e-mail address      **Password:** FLCC e-mail password

Once signed in, you will automatically be transferred to the database you have selected. If you experience any difficulties accessing the databases, EZproxy (off-campus access) troubleshooting page can be found at: <http://library.flcc.edu/ezproxyinfo.html>. **If you have any questions call 585-394-3500 Ext. 7371.**

## Other Important Information

- While most SUNY colleges, universities and research centers will accept FLCC credits, be aware that some conditions for transfer may exist. We encourage you to contact prospective colleges/universities to discuss course transferability. It is solely the decision of the receiving college whether to accept transfer credit.
- FLCC highly recommends maintaining a complete portfolio of all your course materials to verify the quality of work covered in the Gemini program. The portfolio should consist of all the work you produced during the course, as well as all instructor handouts and notes pertaining to the course.
- Remember, the positive educational experience gained through the Gemini program will undoubtedly contribute to your college success and your life's goals.
- Students will receive a welcome letter in October and March containing their FLCC Student ID # and FLCC email address.

## Educational Records-Student Rights

Pursuant to the requirements of the Family Education Rights and Privacy Act (FERPA) of 1974, Finger Lakes Community College has adopted a policy which ensures that students will have the right to inspect and review certain education records maintained under their names, and to obtain copies of those records. Further, Finger Lakes will not disclose personally identifiable information from the education records of a student without the prior written consent of the student except as permitted by the Act and specified in the College statement of policy.

The College designates the following as Directory Information and may release it without prior written consent unless the College has been informed in writing by the student during the annual notification period that all or part of the student's directory information may not be released. Directory Information includes: name, address, telephone number, photograph or likeness; date and place of birth; major field of study; participation in officially recognized activities and sports; weight and height of members of athletic teams; dates of attendance at FLCC; degrees, certificates, and awards received; the most recent previous educational agency or institution attended by the student. The annual notification period is defined as from the start of the fall semester through October 15. New students entering after the fall semester must notify the Registrar's Office within 3 weeks of the start of the semester that they do not want their directory information released. While students are attending FLCC they must file the notification to withhold directory information annually during the fall semester. Forms for this purpose are available from the Registrar's Office.

Students have the right to file complaints concerning alleged failure on the part of Finger Lakes to comply with the requirements of the Act, by writing to: Family Education Rights and Privacy Office, Department of Education, 330 Independence Avenue, S.W., Washington, DC 20201.

## 2008-2010 Program Data/Surveys

High Schools	Site Coordinators	# Courses Offered (2008-09)	# Sections	# Credits		Total Registrations		Unduplicated Students	
				08/09	09/10	08/09	09/10	08/09	09/10
Bloomfield	Amy Conklin, Counselor	11	12	237	252	75	78	41	41
Canandaigua	Vern Tenney, Assistant Principal	11	13	718	806	234	261	144	145
Clyde Savannah	Jeff Stell, Counselor	10	10	504	432	154	132	55	49
DeSales	Sally Schillaci, Counselor	15	15	587	504	184	155	50	48
Dundee	Steve Taylor, Counselor	5	5	118	298	38	88	27	38
Gananda	Mary Crelley, Counselor	6	6	363	473	121	149	54	59
Geneva	Megan DeHimer, Counselor	5	5	108	285	35	94	32	63
Honeoye	Sharon Greenwood, Counselor	8	8	365	331	111	97	50	46
Lyons	Becky O'Connor-Alfred, Counselor	7	8	324	327	108	109	42	37
Marcus Whitman	Kyle Oetinger, Counselor	14	14	717	743	219	218	92	91
Marion	Gail Santelli, Counselor	9	9	605	552	182	170	64	58
Midlakes	Rick Bley, Principal	13	13	657	924	219	308	100	137
Naples	Bill Murphy, Counselor	4	4	108	162	36	54	18	33
Newark	Kris Anderson, Counselor	12	13	628	604	186	188	75	73
North Rose-Wolcott	Sean VanLaeken, Counselor	9	11	409	362	128	111	61	66
Palmyra-Macedon	Joan DeCann, Counselor	16	17	1017	1074	316	329	113	117
Penn Yan	John Donohue, Counselor	23	28	702	1031	233	329	87	124
Red Creek	Kathy Moore, Counselor	1	1	27	0	9	0	9	0
Red Jacket	Lori Ryan, Counselor	11	11	455	566	146	181	56	72
Romulus	Vicky Reale, Counseling	5	5	145	448	46	132	22	38
Sodus	Wendy Finn, Counselor	5	5	214	160	58	40	40	18
Victor	Mary Banaszak, Counselor	19	28	1104	1431	400	529	168	206
Waterloo	Katie Wright, Counselor	12	14	456	378	134	121	66	66
Wayne	Lisa Conner, Counselor	15	27	1552	1410	515	470	209	196
WFL BOCES	Craig Logan, Principal WTCC	9	10	355	321	105	95	45	36
WFL BOCES	Dawn Larson, Principal FLTCC	3	5	138	168	46	56	21	31
Williamson	Sue Merriett, Counselor	14	15	700	645	223	210	77	80
<b>Totals</b>		<b>284</b>	<b>327</b>	<b>13,313</b>	<b>14,687</b>	<b>4,261</b>	<b>4,704</b>	<b>1,818</b>	<b>1,942</b>

Note: Data is organized by course registrations and include duplicate headcount.

Academic Year	Total Headcount Enrollment	Total Course Registrations	# Sections	# Credits
1998-1999	1,048	1,231	81	3,862
1999-2000	1,232	1,457	97	4,560
2000-2001	1,536	1,856	133	5,767
2001-2002	1,884	2,593	209	7,559
2002-2003	2,051	2,958	233	8,694
2003-2004	2,122	3,265	259	9,433
2004-2005	2,015	3,083	254	8,941
2005-2006	2,257	3,439	273	10,268
2006-2007	2,542	3,788	317	11,500
2007-2008	2,675	3,988	327	12,408
2008-2009	2,809	4,271	312	13,337
2009-2010	3,056	4,704	341	14,687

## Course Evaluations (Fall 09/Spring 10): Return Rate: 71%

96% strongly agree/agree their course was presented in a clear and organized fashion.

97% strongly agree/agree their course syllabus clearly stated the goals, objectives and expectations of the course.

81% strongly agree/agree their course was more challenging compared to other high school courses.

90% strongly agree/agree the textbook and course materials were helpful and appropriate.

97% strongly agree/agree their instructor demonstrates knowledge and understanding of the course content.

94% strongly agree/agree their overall evaluation of this instructor is good to excellent.

93% strongly agree/agree they would recommend this course to other students.

96% strongly agree/agree the Gemini program is meeting or will meet my needs.

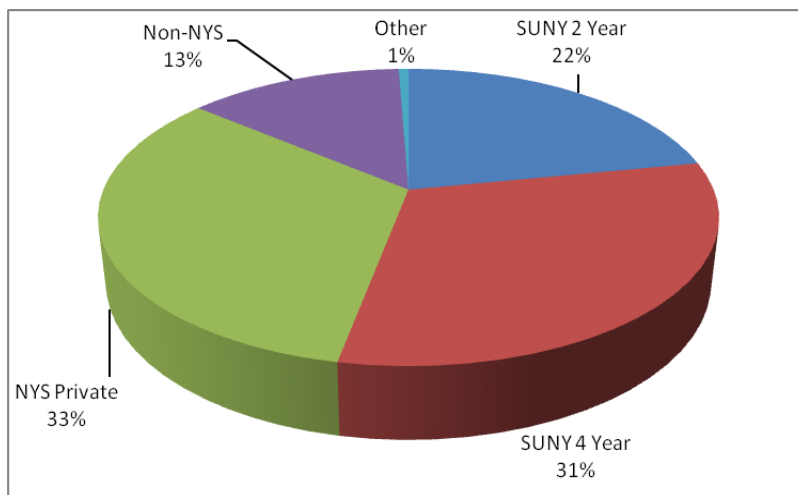
96% strongly agree/agree taking this FLCC course through the Gemini program has been a positive experience.

**Post-Graduate Freshman Survey:** The following information was collected from the 2009 high school graduates who participated in the Gemini Program at Finger Lakes Community College.

Survey return rate information: Surveys Sent: 1,217 Surveys Returned: 165 (13.6%)

Credit Recognition: Number of students *attempting* to gain recognition for their FLCC credit: 155/164 (94.5%). **Of the 155 students attempting to gain recognition, 149 (96%) were successful in gaining recognition for their FLCC courses.**

Current Academic Situation:



5.5% (9 students) indicated they did not attempt to transfer their FLCC credit (please note some selected multiple responses):

- 8 students indicated they plan to transfer their credits in the near future, but haven't done so yet.
- 3 students were told by a college official they would not be able to transfer their FLCC credit so they didn't send a transcript
- 1 student indicated they would benefit by repeating a similar college course(s) as a college freshman

4% (6 students) indicated they did not receive recognition (Berklee College of Music, Hobart and William Smith Colleges, Wesleyan University, Union College and 2 at the University of Rochester)

98% (160/164) rate their experience with the Gemini Program as good to excellent.

100% indicated they would recommend FLCC's Gemini program to current high school students.

### Impact of taking FLCC courses through the Gemini program on students:

71% (116/164 students) indicated that taking FLCC courses through the Gemini program had a large or very large impact on being better prepared academically for college.

69% (110/159 students) indicated that taking FLCC courses through the Gemini program had a large or very large impact on developing a more realistic expectation about the academic challenges of college.

74% (121/164 students) indicated that taking FLCC courses through the Gemini program had a large or very large impact on being more confident about their ability to succeed in college.

52% (84/162 students) indicated that taking FLCC courses through the Gemini program had a large or very large impact on strengthening their study habits.

66% (107/163 students) indicated that taking FLCC courses through the Gemini program had a large or very large impact on strengthening their writing skills.

52% (85/163 students) indicated that taking FLCC courses through the Gemini program had a large or very large impact on strengthening their speaking skills.

### 2009 Gemini Graduate Quotes . . .

“It is a very good way to finish up a lot of your general education credits before you even enter college. This makes it easier to focus on your core classes that help you focus more towards your major.”  
-Clyde Savannah graduate attending Alfred

“By taking Gemini college classes I was able to have a lighter course load as a freshman in college. Transferring a semester worth of credits has been very helpful to me.”  
-Clyde Savannah graduate attending Alfred

It was really helpful walking into college with 30 credits already completed.  
-Williamson graduate attending Brockport

“Because of the classes I took in high school I have received advanced standing in college. Now I get first choice in housing and can finish early.”  
-Red Creek graduate attending Fredonia

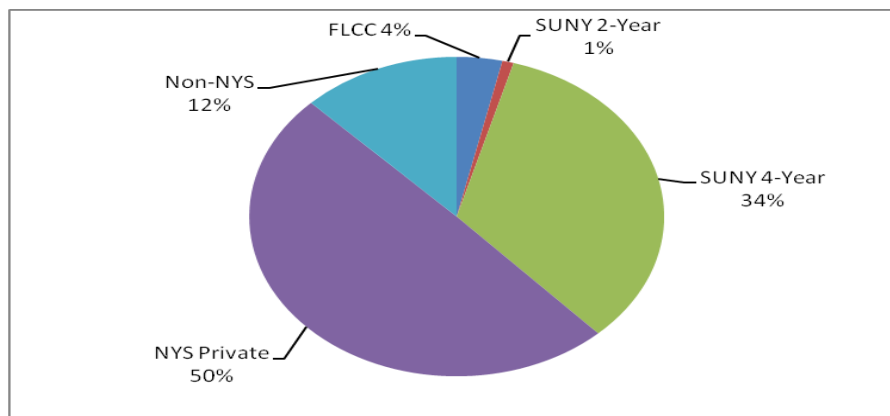
“Being able to have my credits jump start my college education was a great plus. Because my credits were accepted I will be able to finish in less than 4 years and save money.”  
-Victor graduate attending Geneseo

“Taking Gemini courses was beneficial - my resume and transcripts from high school were strengthened, showing evidence of my taking these courses; and my University either accepted them outright for course credit and/or gave me elective course credit. For me, this was a win-win situation.”  
-DeSales graduate attending James Madison University

**Post-Graduate Senior Survey:** The survey was sent to students who participated in the Gemini program while in high school and graduated in 2005.

Survey Return Rate: Surveys Sent: 1120 Surveys Returned: 127 (11.3%)

Current Academic Situation:



Other Related Information: Average GPA: 3.45

98% rate their experience with the Gemini program as fair to excellent.

95% would recommend FLCC’s Gemini program to current high school students.

How FLCC credits earned through the Gemini program were applied to their undergraduate degree (students indicated multiple responses):

- 77 respondents indicated they were exempt from a required course.
- 48 respondents indicated they were able to start in a more advanced course.
- 96 respondents indicated they were allowed to count some or all of the FLCC credits toward their college degree completion credits.
- 47 respondents indicated enrolling in FLCC courses through the Gemini program saved them money because they did not have to take as many courses (and pay tuition) as other college students.

- 5 respondents indicated they were not allowed to apply any of their FLCC credits towards their undergraduate degree.

Student Educational Status and Plan/Time to Degree:

- 9 respondents indicated they earned an associates' degree
- 22 respondents indicated they earned a bachelors' degree
- 56 respondents indicated they have not yet completed an undergraduate degree
- 21 respondents indicated they completed their degree early (< 2 years for associates and < 4 years for bachelor's)
- 8 respondents indicated they completed their degree on time (2 years associates, 4 years bachelors)
- 1 respondents indicated they are taking 3 or more years to complete an associates' degree
- 2 respondents indicated they are taking 5 or more years to complete a bachelor's degree
- 28 respondents indicated they are planning to or are now attending graduate school

If finished, or expect to finish degree early, students indicated the following that contributed to their early completion:

- 42 respondents transferred FLCC credits earned through Gemini
- 19 respondents received Advanced Placement credit based on AP exam scores
- 12 respondents transferred additional college credits from other institutions.
- 13 respondents completed or anticipate completing an internship
- 4 respondents participated in or anticipate participating in study abroad
- 8 respondents completed or anticipate completing a double major

As a result of taking FLCC courses through the Gemini program, students indicate the following as having a large or very large impact:

- 55% respondents indicated they were better prepared academically for college.
- 53% respondents indicated they developed a more realistic expectation about the academic challenges of college.
- 57% respondents indicated they were more confident about their ability to succeed in college.
- 41% respondents indicated their study habits were strengthened.
- 52% respondents indicated their writing skills were strengthened.
- 40% respondents indicated their speaking skills were strengthened.

Quotes from 2005 Graduates

"I didn't take as many courses for Gemini credit as I could have because I planned to attend an out-of-state school and was told that many non-NY schools wouldn't accept Gemini credit. Students should be better informed that schools will almost always accept these credits as transfer credits, especially schools outside the local area."

-Marcus Whitman graduate

"The Gemini Program is a great way to get a head start on college and even though the classes I took only applied as electives, this allowed me to focus more on classes within my career path, broadening my experience at Clarkson."

-Victor graduate attending Clarkson University

"Great program, and allowed me to pursue a double major in the same 4 years to obtain only one."

-Gananda graduate attending LeMoyne College

"My credits would not transfer to my University, but my participation in classes like the Gemini Program classes probably was instrumental in getting me into college. They were also a challenging & exciting change of pace from my other high school classes."

-North Rose-Wolcott graduate attending University of Rochester

"I am working on my BS in Mechanical Engineering. The Gemini courses I took in high school lightened my humanities load considerably and let me concentrate on my core classes which helped a lot. I took calc I over again to get an easy A in a core class."

-Clyde-Savannah graduate attending Alfred University

"Taking the Gemini courses allowed me to graduate on time without taking summer classes or 18 credit semesters. I am really thankful for the opportunity to do this, and the advantage the program gave me."

-Palmyra-Macedon graduate attending Mansfield University

"I was able to graduate with a Bachelor's from Geneseo in 3 years! The Gemini Program helped me save thousands of dollars."

-Palmyra-Macedon graduate, Geneseo graduate

"A very practical way to save money and earn college credit at the high school level. This is a way to increase confidence going into college."

-Romulus graduate attending Geneseo

**Impact Surveys:** Instructors, Counselors, and Principals were surveyed during the spring 2008 semester to determine the impact of the Gemini program on students, instructors, counselors, principals, and school district.

Return Rate for Instructor Impact Survey: 54% (94/174)

Return Rate for Counselor Impact Survey: 54% (36/67)

Return Rate for Principal Impact Survey: 42% (11/26)

Number of years instructors have taught FLCC courses for concurrent credit:

36% taught 1-2 years 27% taught 3-5 years 21% taught 6-9 years 11% taught 10 + years

**As a result of offering FLCC courses, students have:**

	Instructors	Counselors	Principals
Continued rigorous learning in their senior year	94%	94%	94%
Developed realistic expectations of college work	97%	94%	97%
Considered, for the first time, going to college	43%	42%	45%
Developed a good understanding of their academic skills	95%	92%	94%

**As a result of the presence of FLCC courses in my school, more students:**

	Instructors	Counselors	Principals
Have enrolled in academically challenging courses	93%	94%	94%
Are staying on the high school campus instead of attending college courses at another site	72%	72%	72%

**As a result of offering FLCC courses, my high school:**

	Instructors	Counselors	Principals
Progressed in meeting its goal of offering rigorous classes for students	95%	94%	95%
Offers prerequisite courses for CEP courses that are appropriately rigorous	68%	58%	67%
Raised expectations for student performance in courses preceding CEP courses	55%	58%	58%
Demonstrated to parents that their students are doing challenging work as juniors and seniors	89%	97%	92%
Enhanced its prestige and academic reputation	86%	89%	87%

**As a result of teaching FLCC courses, I have:**

	Instructors
Learned about new ideas and developments in my academic discipline	76%
Learned new instructional strategies	63%
Found my job more satisfying	87%
Taken leadership positions within my department, school, district, or professional association	51%
Been re-energized as a teacher	72%
Found it more difficult to fulfill other school responsibilities	23%
Benefited from the support of and contact with colleagues in other high schools and with the Gemini Program liaison	43%
Been released from other school duties, enabling me to give courses and students more time	4%
Developed a good understanding of what colleges expect students to know and be able to do in the academic discipline of my CEP course	84%
Felt more connected with my academic discipline	73%
Found content and/or pedagogy of the CEP course useful in non-CEP classes	75%
Established higher standards for student work	79%
Felt supported by Concurrent Enrollment Office	76%

**Transferability of FLCC Credits:**

The following charts are based upon self-reported student responses from surveys administered to students who participated in FLCC's Gemini program one year out of high school.

Students reported the following colleges/universities did **not** recognize FLCC credit:

NYS Private Colleges		Non-NYS Institutions	
Fordham University Hobart and William Smith Colleges	Union College University of Rochester	Smith College (MA) Tufts University (MA)	Berklee College of Music (MA) Wesleyan University (CT)

Students reported the following colleges/universities **recognized/accepted** FLCC credits:

SUNY 2-Year Institutions	SUNY 4-Year Institutions	
Cayuga Finger Lakes Genesee Mohawk Valley Monroe Tompkins-Cortland	Albany Alfred Binghamton Brockport Buffalo State Canton Cobleskill Cortland Delhi ESF	Fredonia Genesee IT Morrisville New Paltz Oneonta Oswego Plattsburgh Potsdam Stony Brook University at Buffalo
NYS Private Institutions	Non-NYS Institutions	
Albany College of Pharmacy Alfred University Bard College Canisius College Cazenovia College Clarkson University Concordia Daeman College Davis College Elmira College Hartwick College Houghton College Ithaca College Keuka College LeMoyne College Manhattan College Medaille College Mount Saint Mary College Nazareth College New York University Niagara University Pace University Roberts Wesleyan College Rochester Institute of Technology Rensselaer Polytechnic Institute (RPI) Siena College Skidmore College St. Bonaventure University St. Joseph's College of Nursing St. John Fisher College St. Lawrence University Syracuse University Utica College of Syracuse University Wells College	Allegheny College (PA) American University (DC) Arizona State University (AZ) Art Institute at Pittsburgh (PA) Ashland University (OH) Baldwin-Wallace College (OH) Baptist Bible College of Penn. (PA) Bentley University (PA) Brigham Young University (UT) Bucknell University (PA) Catholic Univ. of America (DC) Coastal Carolina University (SC) Drexel University (PA) Duquesne University (PA) Eastern Michigan University (MI) Elon University (NC) Emmanuel College (MA) Florida Southern College (FL) Gannon University (PA) George Mason University (VA) George Washington Univ. (DC) Geneva College (PA) Grove City College (PA) Heidelberg College (PA) Jacksonville University (FL) James Madison University (VA) Johnson and Wales University (RI) Kent State University (OH) Kettering University (MI) Lehigh University (PA) Malone College (OH) Mansfield University (PA) Mass. College of Pharmacy(MA) Mercyhurst College (PA) Misericordia University (PA) New England Culinary Institute (VT) Northeastern University (MA)	Northland College (WI) Northwood University (worldwide) Nova Southeastern University (FL) Norwich University (VA) Ohio State University (OH) Ohio University (OH) Oberlin College (OH) Penn State University (PA) Pfeiffer University (NC) Philadelphia Biblical Univ. (PA) Point Park University (PA) Providence College (RI) Queen's Univ. (Ontario, Canada) Rose State (OK) Saint Vincent College Salve Regina University (RI) Seton Hall University (NJ) Sinclair Community College (OH) Springfield College (MA) Thiel College (PA) Towson University (MD) Tyler Junior College (TX) Unity College of Maine (ME) Univ. of NC at Wilmington (NC) University of Colorado (CO) University of Hartford (CT) University of Maine (ME) University of Miami (FL) University of New Hampshire (NH) University of Pittsburgh (PA) University of Tenn./Knoxville (TN) University of Vermont (VT) University of Virginia (VA) University of Wyoming (WY) Westminster (PA) West Virginia University (WV) Worcester Polytechnic Institute (MA) Wright State University (OH)

Disclaimer: Information below is based on student generated data and is not a complete or inclusive list of institutions that will or will not accept FLCC credit. It is the decision of the receiving institution to determine whether they will accept transfer credits from another college or university and how those credits will be applied. It is strongly recommended that students check with the college or university of their choice for acceptance of FLCC transfer credit before registering for an FLCC course.

## **Finger Lakes Community College Overview**

Finger Lakes Community College (FLCC) was established in 1965 as a unit of the State University of New York, under the sponsorship of Ontario County. It was created as a two-year, co-educational institution of higher learning for service to all citizens of the county and the State.

The College opened in September 1967, and offered special non-credit courses under the Division of Continuing Education. The first full-time freshman class entered in January 1968, and instruction began on February 1. Enrollment at the time totaled 85 full-time and 125 part-time students. There were seven full-time faculty members.

Today, more than 7,000 full and part-time students are enrolled. The College now employs nearly 300 full-time and 200 part-time faculty and staff.

FLCC offers the unique opportunity of students and faculty working together to accomplish educational goals. Every student is seen as an individual, with different needs and rate of development. At FLCC, no student becomes lost in the complexity of impersonal education. The motto of the State University of New York, "To Learn--To Search--To Serve," is the goal of administration and faculty.

The 250-acre campus site is located adjacent to the scenic and recreationally rich Canandaigua community, 45 minutes from Rochester, in the heart of the Finger Lakes Region. It is also the site of the Constellation Brands Marvin Sands Performing Arts Center (CMAC), summer home to the Rochester Philharmonic Orchestra. Our campus includes streams, ponds, nature trails, wooded areas, and a number of scenic study spots, including an arboretum, offices, an academic computer center, gymnasium, library, art gallery, bookstore, and cafeteria. The structure seeks to preserve the existing foliage, tranquil, park-like setting of the campus and make maximum use of the scenic beauty of the site.

Finger Lakes Community College operates campus centers in Geneva, Newark and Victor serving the populations in the eastern and northern sections of its service area.

Finger Lakes Community College is a supportive, learning-centered environment that empowers our students, provides enriching life experiences, and enhances the quality of life throughout our community.

Finger Lakes Community College will be the *college of choice* for students and a *dynamic regional learning resource*, central to the cultural and economic vitality of the area.

Finger Lakes Community College seeks to provide a quality educational experience that will serve as a basis for life-long learning. Low tuition, grants, loans, and scholarships are available to provide open access to education. Through its transfer and career programs the College provides a solid education that prepares students to be successful in their academic and career goals. Transfer programs parallel the first two years of a four-year college or university, thus acting as a stepping stone for those who have the desire and potential for advanced study and training. Career programs help students achieve their goal of specialized education that will lead to satisfying jobs in a wide range of fields.

Along with transfer and career programs, Finger Lakes Community College provides services and activities which seek to enhance student life at the College. A variety of clubs bring students together who share a mutual interest. Student publications give students the opportunity to share opinions and ideas on topics of interest to them. Many extracurricular activities are planned through the Student Association that enhance and expand the student's social growth and awareness. Athletic events, theatre productions, and visiting lecturers and artists create a well-rounded, positive cultural environment.

Instruction is conducive to individual student development and personal attention. The smaller-sized classes at Finger Lakes Community College allow for close interaction between student and professor which, in turn, leads to a challenging, exciting, and rewarding teaching/learning environment. The highest priorities for the College's faculty members are teaching, advising, and guiding students towards their educational goals.

## FLCC Areas of Study

Accounting	Information Security
Administrative Assistant	Information Systems
American Sign Language	Information Technology
Applied Computer Applications	Instrumentation & Control Technologies
Architectural Design & Drafting	Liberal Arts and Sciences
Athletic Training	Marketing
Biology	Mathematics
Biotechnology	Mechanical Design & Drafting
Business Administration	Music
Chemical Dependency Counseling	Music Recording Technology
Chemistry	Natural Resource Conservation
Childhood Education (Teacher Education Transfer)	Natural Resource Conservation: Law Enforcement
Coaching	New Media
Communications	Nursing
Computer Science	Office Technology
Criminal Justice	Ornamental Horticulture- Landscape Design
Culinary Arts	Outdoor Recreation
e-Commerce	Paralegal
Early Childhood Education	Physics
EMT-Paramedic	Physical Education Studies
Engineering Science	Respiratory Care
Environmental Studies	Social Sciences (History, Psychology, Sociology)
Fine Arts	Sports and Tourism Studies
Fisheries Technology	Taxidermy
Game Programming & Design	Teaching Assistant
Graphic Design	Theatre Arts
Hotel and Resort Management	Therapeutic Massage/Integrated Health Care
Humanities	Tourism Management
Human Nutrition and Food	Viticulture & Wine Technology
Human Services	Wildland Fire Suppression

## FLCC Directory

Fred Fink, Director	315.789.6701, ext. 6020
Elena Samson, Coordinator	315.789.6701, ext. 6016
Ellen O'Donnell, Secretary	315.789.6701, ext. 6018
FLCC Admission's Office	585.394.3500, ext. 7514
FLCC Registrar's Office	585.394.3500, ext. 7287
FLCC Bursar's Office	585.394.3500, ext. 7223

FLCC does not discriminate on the basis of race, color, creed, religion, national origin, sex, age, marital status, sexual orientation, disability, or veteran status in its educational programs, admissions, activities, or employment policies.

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