ADMISSION POLICY:

REQUIREMENTS FOR ADMISSION

The following is a change for Requirements for Admission (see page 9).

3. The last sentence should read:
   Students who intend to participate in intercollegiate sports must submit a satisfactory physical examination report to the Athletic Department.

Guidelines for the Granting of a High School Equivalency Diploma on the Basis of Earned College Credit or by Taking the G.E.D. Examination

Following are changes in courses and/or credits required to obtain a High School Equivalency Diploma (G.E.D.) (see page 22).

<table>
<thead>
<tr>
<th>Credits</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>ENG 101 and ENG 102</td>
</tr>
<tr>
<td>3</td>
<td>Math</td>
</tr>
<tr>
<td>3</td>
<td>Natural Science</td>
</tr>
<tr>
<td>3</td>
<td>Social Science</td>
</tr>
<tr>
<td>3</td>
<td>Humanities</td>
</tr>
<tr>
<td>6</td>
<td>Courses required for FLCC degree</td>
</tr>
</tbody>
</table>
TUITION AND FEES:
The following items represent additions, deletions, or cost changes to the information found on pages 24-25 of the Catalog:

TUITION SCHEDULE FOR 2005-2006*

For Full-time Students
New York State Residents with Certificate of Residence (each semester) 
affidavit required** ....................................................................................................$1,450.00
Out-of-State Residents or New York State Residents with no Certificate of Residence (each semester) ...........................................................$2,900.00

For Part-time Students
New York State Residents with Certificate of Residence (per credit hour) 
affidavit required** .................................................................$ 117.00
Out-of-State Residents or New York State Residents with no Certificate of Residence (per credit hour) ...........................................................$ 234.00
Variable Tuition for College Credit with Certificate of Residence (per credit hour) affidavit required** ...............................................$ 39.00
Variable Tuition for College Credit with no Certificate of Residence (per credit hour) ...........................................................$ 78.00

FEE SCHEDULE FOR 2005-2006*

For Full-time Students
Athletic Fee (each semester) (finances intercollegiate activities) ..................$ 35.00
Auxiliary Services Fee (each semester) (SUNY I.D.; student insurance; graduation cap/gown) ........................................................................$ 25.00
Technology Fee (each semester) (finances periodic replacements of all student-used desktop computer systems, servers, and other related resources) ..............................................................$ 35.00

For Part-time Students
Technology Fee (per credit hour) .........................................................................$ 3.00
Variable Tuition for College Credit Administrative Fee (per credit hour) ..........$ 1.00

Other Fees*
Challenge Examinations for Advanced Credit (per course) affidavit required** .................................................................$ 117.00
Independent Study Course for students carrying a full-time schedule fee (per credit hour) affidavit required** ...............................................$ 59.00
Independent Study Course for students carrying a part-time schedule tuition (per credit hour) affidavit required** ..................................................$ 117.00
Music Fees (in addition to the tuition for applicable courses)
Applied Music Fee (per course) (for courses: MUS 131-137, 160, 161, 163-165) $ 214.00

(See pages 24-25 of the Catalog for a complete listing of tuition and fee schedules.)
*Tuition and fees are subject to change without notice and pending approval of Board of Trustees.
**Any student who has been a resident of New York State for one year or more is eligible to obtain a Certificate of Residence from his/hers County Treasurer’s Office.
FINANCIAL AID:
The following are changes to the Financial Aid section.

HOW TO APPLY
(See page 32) Last paragraph should read:

Students may also wish to be considered for Stafford and/or PLUS Loan funds. These applications may be secured from the Financial Aid Office.

2004-2005 COST OF ATTENDANCE FOR FULL-TIME STUDENTS:
(See page 34)
(Indirect costs will vary depending on the individual student’s wants and needs)

COMMUTER (lives at home)

<table>
<thead>
<tr>
<th>Direct Costs</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition &amp; Fees</td>
<td>$ 2,980.00*</td>
</tr>
<tr>
<td>Books &amp; Supplies</td>
<td>800.00</td>
</tr>
<tr>
<td>Indirect Costs</td>
<td></td>
</tr>
<tr>
<td>Transportation</td>
<td>995.00</td>
</tr>
<tr>
<td>Home Maintenance</td>
<td>1,800.00**</td>
</tr>
<tr>
<td>Personal</td>
<td>775.00</td>
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<tr>
<td>$ 7,350.00</td>
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</table>

OFF CAMPUS HOUSING

<table>
<thead>
<tr>
<th>Direct Costs</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition &amp; Fees</td>
<td>$ 2,980.00*</td>
</tr>
<tr>
<td>Books &amp; Supplies</td>
<td>800.00</td>
</tr>
<tr>
<td>Indirect Costs</td>
<td></td>
</tr>
<tr>
<td>Transportation</td>
<td>1,040.00</td>
</tr>
<tr>
<td>Rent &amp; Food</td>
<td>6,300.00</td>
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<tr>
<td>Personal</td>
<td>1,430.00</td>
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<tr>
<td>$12,550.00</td>
<td></td>
</tr>
</tbody>
</table>

* Tuition and fees reflect 2004-2005 costs and are subject to increase at any time by the Board of Trustees.

**Consideration is given for expenses incurred by parents for maintenance costs for students living at home.

CAREER SERVICES:
The following changes should be noted relative to Career Services on page 48.

In the second paragraph beginning “Through the Career Services Office, students can access: a Web-based Job Board available at www.flcc.edu/career, which identifies employment opportunities for all degree levels.”
ACADEMIC STANDARDS:
The following are changes to the Academic Standards section:

DEFINITION OF TERMS
(See page 69)

Good Standing: A student is not in good standing if he/she fails to meet the Standards of Progress for two (2) semesters in succession. The Committee on Academic Standing may extend this period if it deems there are extenuating circumstances.

Non-Matriculated Student: An individual who is taking courses without applying or being accepted for matriculation in a degree program. Non-matriculated students are restricted to a maximum of eleven (11) hours of credit during any one term.

STANDARDS OF PROGRESS
(See page 72) Last sentence should read:
Requirements for more than 62 attempted credits are available at either the Center for Advisement and Personal Development or the Office of the Dean of Student Services.

ACADEMIC PROBATION
(See page 72) Last sentence should read:
Students on Academic Probation are limited to 13 credit hours unless an Academic Probation Overload Appeal is filed with, and approved by, the Assistant Dean of Student Services.

FRESH START POLICY
(See page 74)
References in this section to Associate Dean of Instruction should now read Assistant Dean of Student Services.

ACADEMIC REGULATIONS AND STUDENT CODE OF CONDUCT:
The following are changes to the Academic Regulations and Student Code of Conduct section.

ACADEMIC APPEALS
(See page 77) The third and fourth sentences should read:
Academic Appeal forms are also available online at www.flcc.edu/center.

ACADEMIC REINSTATEMENT
(See page 77) The last sentence should read:
Appeal forms are available from the Center for Advisement and Personal Development and are available online at www.flcc.edu/center.

STUDENT CODE OF CONDUCT POLICY AND GRIEVANCE PROCEDURES
Discrimination Complaints
(See page 79) The first sentence should read:
Finger Lakes Community College has adopted an internal grievance procedure providing for prompt and equitable resolution of complaints alleging discrimination on the basis of age, color, disability, national origin, race, religion, creed, sex, sexual orientation, marital status, or veteran status.
NEW COURSES:

The following are new courses that were created during the 2004-2005 academic year.

Semester Offered Codes: F=Fall, S=Spring, B=Both Spring and Fall, JP=JanPlan, SU=Summer

BUS 255 Tourism Internship 3 hrs.
This is an experiential learning course of study. Students will be required to complete a minimum of 150 hours of field experience. This experience may consist of interaction with the tourism industry which may include, but not be limited to, work experience, participation in trade seminars, professional meetings, volunteer experience, special projects, and trade shows. Tourism field experiences will be provided by the following types of tourism organizations: destination marketing organizations; various types of events, convention and visitor bureaus; convention centers; chambers of commerce; travel companies; tour operators; conference centers; attractions, meeting/planning companies; and governmental agencies involved in tourism planning and development. Students will be required to enter into an internship contract, submit written report(s), and attend two special topic seminars. Prerequisites: BUS 100, 30 credit hours completed, 2.0 grade point average and permission of instructor.

CON 221 Conservation/Horticulture 1 hr.
Topics I (1-0)
This course is designed to provide students with specialization in an area related to their occupational or educational interest and to provide students the opportunity to become more familiar with conservation and horticulture practices. Topics typically involve a field component and may be held as a residential course at the Muller Conservation Field Station. JP/SU

CON 222 Conservation/Horticulture 2 hrs.
Topics II (2-0)
This course is designed to provide students with specialization in an area related to their occupational or educational interest and to provide students the opportunity to become more familiar with conservation and horticulture practices. Topics typically involve a field component and may be held as a residential course at the Muller Conservation Field Station. JP/SU

CON 223 Conservation/Horticulture 3 hrs.
Topics III (3-0)
This course is designed to provide students with specialization in an area related to their occupational or educational interest and to provide students the opportunity to become more familiar with conservation and horticulture practices. Topics typically involve a field component and may be held as a residential course at the Muller Conservation Field Station. JP/SU

CSC 270 Principles of Information Security (3-0)
This course is an introduction to the various technical and administrative aspects of information security and assurance. This course provides the foundation for understanding the key issues associated with protecting information assets, determining the levels of protection and response to security incidents, and designing a consistent, reasonable information security system, with appropriate intrusion detection and reporting features. Students will be exposed to the spectrum of security activities, methods, methodologies, and procedures. Coverage will include inspection and protection of information assets, detection of and reaction to threats to information assets, and examination of pre- and post-incident procedures, technical and managerial responses and an overview of the information security planning and staffing functions. Corequisite: CSC 260 or permission of the instructor.

CSC 271 A+ Hardware and Operating Systems Technologies (3-1)
This course is designed to provide the student with the skills and knowledge required for entry level PC technicians, IT professionals, or computer science majors seeking a comprehensive introduction to computer hardware and software. This course will provide the student with the fundamental knowledge required to build, install, configure, upgrade, manage, troubleshoot, and repair personal computers. Today’s computing systems include not only the stand-alone computer with a system unit, monitor, keyboard, mouse and printer, but have evolved into sophisticated systems that are networked with other systems while serving as a base for the addition of many other digital devices available on the market currently. These computer systems require the student to not only understand the hardware components and how they interact with one another, but also to understand
how the software in the form of an operating system interacts with the hardware to create a sophisticated computing system. This knowledge will enable the student to effectively diagnose, configure, and maintain computer systems. While the objectives of A+ Hardware and OS Technologies will map closely to CompTIA’s A+ Certification objectives, the primary focus is to provide the computer student with the basic working knowledge of a computer system, defined by the hardware components and the software that interacts with this hardware to create a computer system. Prerequisite: CSC 115 with a grade of C or better, or permission of the instructor. B

CSC 272 Managing Operating Systems (3-0)
This course is designed to provide the student with an understanding of the architecture and management of today’s commonly used computer operating systems. The course surveys the operating systems and included tools and utilities to acquire an understanding of how the operating systems work and how to use the tools and techniques to manage and automate computing system tasks. This course will use the Windows command line and UNIX/Linux shell programming as teaching tools to provide the fundamental skills needed to prepare and use scripts to manage and automate daily computer/network management tasks and provide a deeper knowledge of operating system functions. Prerequisites: CSC 190, CSC 271. Corequisite: CSC 260 or permission of the instructor. B

CSC 273 Technical Information Security (3-0)
This course provides an in-depth look at network security concepts and techniques. It will adopt a practical, hands-on approach when examining networking security techniques. Along with examining different network strategies, the student will explore the advancement of network implementation as well as problem solving strategies necessary in the field of information security. Prerequisites: CSC 260, CSC 270, CSC 272. S

CSC 274 Computer Forensics and Investigations (3-0)
Computer Forensics and Investigation presents principles and techniques of conducting computing investigations. Computer forensics involves obtaining and analyzing digital information for use as evidence in civil, criminal, or administrative cases. Topics include: ethics, current computer forensic tools, digital evidence controls, processing crime and incident scenes, data acquisition, e-mail investigations, and becoming an expert witness. Hands-on experience, using a forensic software package will be part of the course. Prerequisites: CSC 260, CSC 271, CSC 272 or permission of the instructor. S

CSC 275 Preparing for Security+ Certification (2-0)
This course prepares the student to take the Security+ Certification examination. It is intended for the experienced network administrator or the student who is in the last semester of the proposed Certificate in Information Security program. This course focuses on the topics covered in the Security+ certification examination and is intended to be a culminating course as well as a supplement to the student’s prior studies and/or experience. Prerequisites: Students must be in the last semester of the proposed certificate program or permission of the instructor. S

MAS 245 Massage Therapy Research (2-0)
This course introduces students to research and critical appraisal in the complementary and alternative health care field with a special emphasis on massage therapy research. It will focus on the need to ask questions about the practice of massage therapy and how to construct good clinical questions. Topics will include: becoming a reflective massage therapist, finding evidence to support the work of the massage therapist, understanding the scientific evidence, evaluating the evidence and then applying the evidence to practice. Prerequisites: MAS 211, MAS 215. Corequisites: MAS 220, MAS 250. S

MAS 255 Massage Travel/Study Experience (3-0)
This course provides students with an observational and hands-on study of various massage techniques and healing modalities that derive from other cultures. This course may be conducted in different locations throughout the world where specific styles of massage therapy techniques originated. Students will also partake in lecture about the cultural history and underlying theory that these practices are based on, as well as travel within the country to visit historical sites that are relevant to the history of massage therapy and wellness in the specific culture.
Due to the extensive travel requirements, a limited number of students will be enrolled in each section. Unless otherwise specified by the course instructor, the course will be limited to students who are matriculated in the Therapeutic Massage/Integrated Health Care Program with a minimum of two semesters completed, or have a New York State Massage Therapy License. SU

MUS 131-135, 137, 160, 161, 163-165, 167, 168, Applied Music (1-0)
Instruction in voice, piano, organ, guitar, and a variety of band, orchestral and keyboard instruments. All students who take Applied Music pay an additional fee for the lessons in addition to the tuition charge. A minimum of twelve forty-five minute lessons is required per semester for a single academic credit. Except for the first semester of study, students are required to play a performance examination at the end of each term. B

MUS 145 Piano Tuning I (3-0) 3 hrs.
This course is an introduction to the tuning and temperament theory of keyboard instruments from 1500 to 1850. Students will study and practice the tuning of historical temperaments on modern and historical keyboard instruments. Purchase of piano tuning tool kit required. Corequisite: MUS 106 or permission of instructor. F

MUS 181 Keyboard History and Technology I (3-0)
This course is an introduction to the design theory and maintenance of keyboard instruments from 1500 to 1850. Students will study and practice the maintenance and repair of modern and historical keyboard instruments. Purchase of tool kit required. Corequisites: MUS 106, MUS 145 or permission of instructor. F

PE 172 Hunting Fundamentals (2-1) 2 hrs.
A ten-week student participation course for non-hunters designed to develop an understanding of hunting safety, techniques, and ethics. Included are areas concerning identification and safe handling of hunting implements, hunter responsibility, personal preparedness, and wildlife harvest techniques. Emphasis will be placed on important game species of New York. A Saturday class may be scheduled. The successful completion of the course will qualify the student to take the New York State Hunter Education exam. Enrollment into this course will be by permission of instructor only. F

PLG 110 Computer Law and Policy (3-0) 3 hrs.
This course provides fundamental information needed to have a basic understanding of issues related to cyberlaw such as ethics, security, privacy, content control, computer crime, and e-commerce among other topics. For students in the Paralegal program, the course only qualifies as a professional elective. F

COURSE CHANGES:

During the 2004-2005 academic year, changes have been made to the following courses.

ACC 201 Intermediate Accounting I: Change in contact hours.
This is now 3 lecture hours and 1 seminar hour.

ACC 202 Intermediate Accounting II: Change in contact hours.
This is now 3 lecture hours and 1 seminar hour.

BUSINESS Courses: The following BUS courses are no longer dual-listed with TTM courses:
BUS 100 Introduction to Tourism
BUS 126 Introduction to Sports Studies
BUS 205 Services Marketing
BUS 215 Tourism Planning and Development
BUS 225 Destination Marketing
BUS 231 Sports Marketing
BUS 232 Event Marketing
BUS 260 Tourism Seminar

CSC 103 Computing Sciences Freshman Seminar: The grading scheme for this course has been changed.
CSC 103 will now be graded on a satisfactory/unsatisfactory grading scheme.

CSC 105 Core Word, Core Excel, PowerPoint: The title and course description for this course has changed.
This course is designed to teach the student core skills in MS Word, MS Excel, and MS PowerPoint, which are MS Office Applications. The course will include topics appropriate to prepare the student to take the MOS (Microsoft Specialist) certification test upon completion. This course is
offered online only. Prerequisite: CSC 100 or familiarity with Windows.

**CSC 221 Assembly Language Programming:** This course is no longer offered.

**CSC 245 Visual Basic for Business Applications:**
The description for this course has been changed.

Advanced programming concepts and practices are covered in this course, using VB.NET. Advanced concepts in graphical user interface design are also covered, along with a survey of more advanced data structures and object design. Mobile applications, data access classes, ADO.NET, are among the specific topics covered. Prerequisite: CSC 215.

**EMCR 130 Certified First Responder Original:** The credit hours for this course have been changed.

This is now a 2 credit hour course.

**EMCR 310 Advanced EMT-Intermediate Original:** The credit hours for this course have been changed.

This is now a 4 credit hour course.

**EMCR 315 Advanced EMT-Intermediate Refresher:** The credit hours for this course have been changed.

This is now a 2 credit hour course.

**EMCR 325 Advanced EMT-Critical Care Original:** The credit hours for this course have been changed.

This is now a 6 credit hour course.

**ENG 223 Journalism:** A new prerequisite for this course has been added.

ENG 101

**GST 116 College 101:** The title of this course has changed.

GST 116 Introduction to College Studies

The prerequisites and corequisites for the following MAS courses have been changed:

**MAS 205 Medical Massage:**

Prerequisites: BIO 171 and 172, BIO 165 and 265, MAS 110, 210, 211, 215 each with a grade of C or better.

Corequisites: MAS 220, MAS 245, MAS 250

**MAS 210 Shiatsu I:**

Prerequisites: BIO 171 and MAS 110 with grades of C or better.

Corequisites: BIO 172 and BIO 165

**MAS 211 Shiatsu II:**

Prerequisites: BIO 171 and 172, BIO 165, MAS 110, MAS 210 each with a grade of C or better.

Corequisites: BIO 265, MAS 211

**MAS 215 Connective Tissue & Neuromuscular Massage:**

Prerequisites: BIO 171 and 172, BIO 165, MAS 110, MAS 210 each with a grade of C or better.

Corequisites: BIO 265, MAS 211

**MAS 220 Law and Ethics:**

Prerequisites: BIO 171 and 172, BIO 165 and 265, MAS 110, MAS 210, MAS 211, MAS 215 each with a grade of C or better.

Corequisites: MAS 205, MAS 250, MAS 245

**MAS 250 Massage Therapy Practicum:**

Prerequisites: BIO 171 and 172, BIO 165 and 265, MAS 110, MAS 210, MAS 211, MAS 215 each with a grade of C or better.

Corequisites: MAS 205, MAS 220, MAS 245

**MAT 151 Trigonometry:** The course will be offered in the fall only.

**MAT 180 Mathematics for Elementary School Teachers I:** A new prerequisite for this course has been added.

ENG 101

**MAT 220 Discrete Mathematics Structures:**

This course will be offered both semesters.
MAT 276 Linear Algebra: This course will be offered as needed.

MUS 106 Music Theory I,  
MUS 107 Music Theory II,  
MUS 206 Music Theory III,  
MUS 207 Music Theory IV:  
Students in the Music Theory courses will receive a separate grade for the lecture and laboratory portions of the course.

PLG 115 Computers in the Law Office: The description for this course has been changed.
This course introduces the fundamentals of how to use computer technology to accomplish tasks performed by legal assistants or paralegals in a law office. Computer applications will include word processing, spreadsheets, databases, presentations, timekeeping and billing, and case management. Prerequisite: PLG 100 and basic computer knowledge, or permission of instructor.

PLG 260 Paralegal Practice: The prerequisites/corequisites for this course have changed.
Prerequisites: PLG 100, PLG 125.  
Prerequisites/Corequisites: PLG 210, PLG 225, PLG 230, PLG 235, PLG 240.

THE 210 Theatre Literature in Performance: The title and course description of this course have changed.

THE 210 Introduction to Dramatic Literature
The course is an introduction to the history and genre of drama. By exploring some of the best known plays throughout theatre history and how they were performed, students will develop an understanding of, and appreciation for, the theatre. Lectures, films, and attendance will provide students with a partial overview of the vast range of theatre history and literature. Prerequisite: ENG 101.

TTM Tourism Management and Sports Studies: All courses with TTM prefix will no longer be offered under the TTM prefix but will be offered under the BUS prefix.
TTM prefixes have been changed to BUS prefixes.

CHANGES TO CURRENTLY LISTED DEGREE PROGRAMS:
Changes have been made to the following degree and certificate programs during the 2004-2005 academic year.

A.S. Computer Science (see page 120)
The requirement CSC 221 Assembly Language Programming has been replaced with an additional 3 credit hours of computer science elective at the 200 level.

A.S. Music (see page 139)
MUS 167 Jazz Piano and MUS 168 Jazz Guitar have been added to the Applied Music courses.

A.S. Music Recording Technology (see page 142)
MUS 167 Jazz Piano and MUS 168 Jazz Guitar have been added to the Applied Music courses.

A.S. Sports and Tourism Studies (see page 147)
TTM prefixes have been replaced with BUS prefixes.

A.S. Theatre Arts (see page 150)
The requirement THE 105 Rehearsal and Performance has been replaced with THE 210 Introduction to Dramatic Literature.
A.A.S. Information Technology (see page 178)

Catalog page 178 replace existing curriculum requirements with the following:

Humanities
- ENG 101 Freshman English
- ENG 102 Introduction to Literature
- OR
- ENG 104 English I Honors
- ENG 105 English II Honors
- COM 110 Public Speaking
- OR
- COM 115 Interpersonal Communication

Social Science
- ECO 210 Principles of Macroeconomics
- ECO 211 Principles of Microeconomics

Mathematics
- 6 credit hours of mathematics electives
  - MAT 121 or higher

Computing Science
- CSC 103 Computing Sciences Freshman Seminar
- CSC 115 Introduction to Programming and Computing
- CSC 190 Data Structures I
- CSC 250 Computing Sciences Internship
- CSC 271 A+ Hardware and Operating Systems Technologies

Advisement areas (choose 2; 24 credit hours required)
1) Applications and Database Management
   - CSC 134/135/136 Core Word/Core Excel/PowerPoint
   - OR
   - CSC 137/138/136 Expert Word/Expert Excel/PowerPoint
- CSC 211 MS Access and Database Processing
- CSC 215 Visual BASIC
- CSC 245 Visual BASIC for Business Applications

2) Networking Technology
- CSC 248 Networking Service/Support
- CSC 260 Data Communications and Networking
- CSC 261 Internetworking
- CSC 272 Managing Operating Systems

3) Web Programming
- CSC 215 Visual Basic
- CSC 262 Website Development and Programming
- CSC 235 Active Server Pages and Server-Side Scripting
- CSC 252 Multimedia for IT

4) Electronic Commerce
- BUS 120 Business Organization
- BUS 222 Marketing
- BUS 235 International Business
- BUS/CSC 247 Electronic Commerce

Advisor-Approved Electives
Choose from the following based on advisement area
Electronic commerce advisement area:
- ACC 101 Principles of Financial Accounting

All other advisement areas:
Any course from the Art or Computer Science (above CSC 103) subject area
OR
- PLG 110 Computer Law and Policy

Physical Education Elective
- 4 credit hours
Catalog page 180, replace existing sample schedule with the following:

**First Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 101 Freshman English</td>
<td>3</td>
</tr>
<tr>
<td>COM 110/115 Public Speaking/Interpersonal Communication</td>
<td>3</td>
</tr>
<tr>
<td>CSC 103 Computing Sciences Freshman Seminar</td>
<td>2</td>
</tr>
<tr>
<td>CSC 115 Intro. to Prog. &amp; Computing</td>
<td>3</td>
</tr>
<tr>
<td>MAT 121 Statistics I or higher</td>
<td>3</td>
</tr>
<tr>
<td>*CSC 134/135/136 OR BUS 120 Business Organization OR ECO 210 Macroeconomics</td>
<td>3</td>
</tr>
<tr>
<td>PE Physical Education Elective</td>
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</table>

*Dependent on Advisement Area

**Second Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 102 Introduction to Literature</td>
<td>3</td>
</tr>
<tr>
<td>CSC 190 Data Structures I</td>
<td>3</td>
</tr>
<tr>
<td>Advisement Area Requirement</td>
<td>3</td>
</tr>
<tr>
<td>Advisement Area Requirement</td>
<td>3</td>
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<tr>
<td>Advisement Area Requirement</td>
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<tr>
<td>PE Physical Education Elective</td>
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</tr>
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</table>

**Third Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>CSC 271 A+ Hardware &amp; O.S. Technologies</td>
<td>3</td>
</tr>
<tr>
<td>ECO 210 Macroeconomics OR Advisement Area Requirement</td>
<td>3</td>
</tr>
<tr>
<td>MAT 122 Statistics II or higher OR Advisement Area Requirement</td>
<td>3</td>
</tr>
<tr>
<td>Advisement Area Requirement</td>
<td>3</td>
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<tr>
<td>Advisement Area Requirement</td>
<td>3</td>
</tr>
<tr>
<td>PE Physical Education Elective</td>
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</table>

**Fourth Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSC 250 CIS Internship</td>
<td>3</td>
</tr>
<tr>
<td>ECO 211 Microeconomics</td>
<td>3</td>
</tr>
<tr>
<td>Advisement Area Requirement</td>
<td>3</td>
</tr>
<tr>
<td>**Advisor Approved Elective</td>
<td>3</td>
</tr>
<tr>
<td>Advisement Area Requirement OR MAT 122 Statistics II or higher</td>
<td>3</td>
</tr>
<tr>
<td>PE Physical Education Elective</td>
<td>1</td>
</tr>
</tbody>
</table>

**Advisor Approved Electives**: Choose from the following based on advisement area:

**Electronic Commerce area:**
- ACC 101 Financial Accounting

**All other advisement areas:**
- Any ART/CSC (above CSC 103) elective or PLG 110 Computer Law and Policy

**Applied Computer Applications Certificate** (see page 181)
- The requirement CSC 226 has been replaced with CSC 102 Tools for Internet Users.
- PLG 110 Computer Law and Policy is an approved CSC elective.

**A.A.S. Mechanical Technology: Architectural Design & Drafting** (see page 183)
A three-credit Tech Elective has been replaced with TECH 249 Building Mechanical Systems.

**A.A.S. Nursing** (see page 195)

Addition of Readmission to the Nursing Program policy.

**Readmission to the Nursing Program:**

a. Former students wishing to reenter the Nursing program are required to reapply through the Admissions Office to be officially re-matriculated.

b. All former students seeking readmission to Nursing 101, 202, 203, 204, or 215 must do so within three years by contacting the Nursing Department and the FLCC Admissions Office. Notification must be made in writing by October 1st for consideration for the following spring semester and by April 1st for the following fall semester. The letter requesting readmission should include:
   1) a description of the situation surrounding withdrawal or failure
   2) an explanation of the steps which the student has taken to change the situation and a thoughtful, reasoned plan for success
   3) the reasons readmission is justified.

Candidates must be approved by the Department of Nursing. If more than three years lapse before seeking reentry, students must either repeat nursing course work or successfully challenge prior course work.
c. Students will not be admitted to the Nursing program more than twice except in extremely unusual circumstances requiring individual consideration by the department of Nursing. However, a former student may be allowed a third admission into the program if the third admission occurs due to a change in status, i.e. generic to LPN.

d. The faculty reserves the right to require the applicant to successfully demonstrate his/her theoretical knowledge and skill competency through selected testing before admission. Students seeking readmission shall be given two attempts to be successful on each selected skill competency.

e. Those people who have taken or completed an FLCC nursing course but were unsuccessful (less than a ‘C+’ Nursing 100, less than a ‘C’ other required nursing courses, ‘Q’, or ‘W’) are limited to taking the state ECE for course credit. They are not eligible to take the FLCC challenge for that course.

f. Students leaving the nursing program for any reason must realize that readmission is not guaranteed. There must be substantial evidence that the student’s attitude or circumstances have improved so that academic success is likely. Readmission will depend on 1) the Nursing Department’s evaluation of the likelihood of the applicant’s successful performance; 2) the competition of other applicants; and 3) class space available.

g. A transfer student with a prior nursing failure [defined as ‘D’, ‘F’, ‘WF’, ‘Q’, ‘W’ (when ‘W’ is due to failure)] from another school who fails a nursing course at FLCC is ineligible for readmission.

A.A.S. Therapeutic Massage/Integrated Health Care (see page 208)

Replace the second paragraph with the following:

Students entering the program must have graduated from an approved high school or have earned a high school equivalency diploma. This program may be completed in two years, or students may enroll in a part-time curricular plan. Generally, admission is in the fall semester. Except with special permission, the massage therapy courses should be taken in order over a consecutive two-year period. Massage students should expect some additional costs for kinesiology and mycology lab supplies.

(see page 209)

The requirement PE 164 Stress Reduction through Exercise has been replaced with MAS 245 Massage Therapy Research.

Pre-Massage (see page 210)

The requirement PE 164 Stress Reduction through Exercise has been replaced with PE 214 First Aid – RTE.

A.A.S. Tourism Management (see page 211)

- TTM prefixes have been replaced with BUS prefixes.
- TTM 250 Tourism Internship has been replaced with BUS 255 Tourism Internship.

General Education approved courses (see pages 94-95)

In addition to the courses outlined on pages 94-95, the following courses have been approved for general education requirements.

Mathematics Competency
- MAT 280 Mathematics for Elementary School Teachers II

Natural Sciences Competency
- SCI 137 Chaos: The Self-Organizing Universe

Social Science Competency
- ANT 110 Human Prehistory

American History Competency
- HIS 122 Modern World History

Fine Arts Competency
- CIN 263 Minority Groups in Film
- THE 210 Introduction to Dramatic Literature