

Advising Students to Enroll in a Writing Intensive Course

FLCC offers officially designated Writing Intensive (WI) courses. A writing intensive course provides students opportunities in both formal and informal writing. Assignments and writing activities, therefore, enable students to improve writing skills and to more actively engage themselves with course material. In formal writing activities emphasis will be on the writing process as students will have opportunities to get feedback and revise drafts. WI courses do not necessarily mean more work for students but simply different learning opportunities for our students.

We encourage you, as academic advisors, to recommend to eligible students that they consider registering for a WI class. To be eligible, students must have successfully completed--or be concurrently enrolled in--ENG 101.

Students who are interested in transferring to four-year colleges should especially consider selecting a writing intensive course; they are aimed to help build writing skills that are commonly expected of upper division students at area four-year colleges.

Students who experience test anxiety may also be good candidates for a WI course. This is not to say that WI course instructors do not give tests; however, in a WI course at least 50% of the course grade is based on writing assignments.

Students who have an aptitude for writing certainly are good candidates for enrolling in a WIC. But since a WIC reinforces and supports the writing process by offering students structured opportunities for drafting, feedback, and revision before papers are graded, students who are insecure with their writing can build greater confidence through a WIC.

Students who complete a WI course will have that indicated on their transcript which may assist them in future job or transfer opportunities.

Writing intensive courses are designated with a "WI" on the printed course schedule and on Web Advisor.