

DEVELOPMENTAL STUDIES COURSES

(GST)

- All GST courses can be used to satisfy graduation requirements as general elective credit.
- GST courses can be required or recommended. See information regarding Skills Assessment.
- It is important that all advisors review students' previous academic records and strongly recommend academic support either through courses or the Academic Support Centers.
- GST prefix means General Studies courses and are courses that are offered through the Developmental Studies Department.
- Advisors should check Student Advisement sheet for "Academic Support Center" and "College Study Strategies." These notations appear if a student has indicated a need for academic support in Reading, Writing, or Study Skills. Please discuss these options with the student.

COURSE DESCRIPTIONS

First Year Seminar (GST 101) - 2 credit hours/letter grade

- Offered for the first ten weeks of the semester. Content centers around college survival skills.

College Composition (GST 102) - 3 credit hours/letter grade

- Basic writing course. Deals with mastering grammar topics, paragraph and essay writing. Students are required to take College Composition or English 101 based on skills assessment. Students must receive a A-C@ or better to move into English 101.

College Composition (GST 106) - 1 credit hour/graded S/U

- Focuses on grammar and basic sentence writing. Five week course (often offered A-off cycle@) recommended for those who want to A-brush up@ on the basics or are having problems with grammar in English 101 or College Composition (GST 102).

College Study Strategies (GST 116) - 3 credit hours/letter grade

- Offers academic survival strategies such as time management, notetaking, reading college textbooks, memory, test taking strategies, library skills, research skills, and the research paper.

College Success Strategies (GST 117) - 1 credit hour/letter grade

- The five week course addresses goal setting, motivation, time and stress management, note-taking and test taking strategies.

Effective Reading I (GST 121) - 3 credit hours/letter grade

- Focus is on increasing reading comprehension and developing strategies for reading college textbooks. Can be repeated for credit with permission of Department Chair.

Effective Reading II (GST 122) – 3 credit hours/letter grade

- Focus is on reading comprehension and critical and analytical reading.

ADDITIONAL COURSES TAUGHT THROUGH DEVELOPMENTAL STUDIES:

American Sign Language I (ASL 101) 3 credit hours/letter grade

- The course is the first in a series of courses designed to develop the skills and knowledge needed to communicate in American Sign Language. This course introduces basic sign language vocabulary and finger spelling. In addition, students will be introduced to the Deaf culture and education. Prerequisite/co-requisite: ENG 101. **F**

American Sign Language II (ASL 102) 3 credit hours/letter grade

- The course is the second in a series of courses designed to develop the skills and knowledge needed to communicate in American Sign Language. This course continues to develop Sign language vocabulary and sentence construction as well as finger spelling. In addition, students will continue to refine their knowledge of the Deaf community. Prerequisite: ASL-101 or permission of instructor. **S**

American Sign Language III (ASL 201) 3 credit hours/letter grade

- The course is the third in a series of American Sign Language courses. ASL III is an intermediate course that emphasizes and expands on grammar, syntax, spatial referencing, classifiers, and vocabulary development. Sentence constructions will be reviewed and communicative competencies in ASL beyond the basic level will be addressed. Fluency and accuracy of fingerspelling will be developed as well as the use of lexicalized signs. Prerequisite: ASL 102 or permission of instructor. **F**

American Sign Language IV (ASL 202) 3 credit hours/letter grade.

- The course, the fourth in a series of American Sign Language courses, focuses upon the grammatical features of ASL and ASL vocabulary. Content of the course will focus on sentence constructions (topics/comment statements, yes/no and wh-word questions, rhetorical questions, negative statements and conditional sentences), classifiers, inflecting verbs, and role-shifting. Fluency and accuracy of fingerspelling will continue to be developed as well as the use of lexicalized signs and numbering. Prerequisites: ASL 201 or permission of instructor. **S**

Career Explorations (GST 196) - 3 credit hours/letter grade

- Course is designed to assist the student in all phases of career planning and placement, including but not limited to, the following: career development, values clarification, resume writing, interviewing, job search skills, letter writing, and communication skills.